**Tates Creek High School**

**Advanced Political Science Syllabus 2017-2018**

**Mr. Long/Room 514 (A days) Room 713 (B Days)**

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***The mission of Tates Creek High School is to prepare all Commodores for college and career success and for service as informed and active citizens with intercultural understanding and respect.***

**Course Description**

This course is designed to give students an analytical perspective on government and politics in the United States, and other countries around the world. This course includes both the study of general concepts that are used to interpret U.S. government and politics as well as the analysis of specific examples throughout history. It requires a familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. government and politics. You will become acquainted with the various theoretical perspectives and explanations for various behaviors and outcomes.

**Course Objectives**

1. Describe and compare important facts, concepts, and theories pertaining to U.S. government and politics.
2. Explain typical patterns of political processes and behavior and their consequences (including the components of political behavior, the principles used to justify various government structures and procedures, and the political effects of these structures and procedures).
3. Interpret basic data relevant to U.S. government and politics (including data presented in charts, tables, and other formats).
4. Critically analyze relevant theories and concepts, apply them appropriately, and develop their connections across the curriculum.

Course Outline

1. Constitutional Underpinnings of the U.S. Government
2. Political beliefs and behaviors
3. Political parties, interest groups, and mass media
4. Institutions of National Government
5. Public Policy
6. Civil Rights and Civil Liberties

Like I said, this outline may be altered at any time

**Outside Reading:** *We will be having outside reading, some will be a book of your choice, some will be a book of my choice.*

We will have 1-2 major writing pieces per semester that will allow for you to explore certain aspects of psychology a little more in-depth.

**Google Classroom**

We will be utilizing Google Classroom for the majority of our writing assignments, as well as classroom discussions. I will be giving you directions shortly.

**Remind.com**

I will also ask that you sign up for our remind.com account, which will allow me to send you text messages to remind about upcoming assignments.

**Classroom Goals/Expectations**

* Be in your assigned seat when the bell rings.
* Place all backpacks, purses, jackets, etc.. on the floor and not on desks.
* No food or drinks permitted in the classroom
* Come to class prepared and ready to learn.
* Assignments turned in on time and completed/printed out prior to class.
* Take responsibility for makeup work when you are absent, I will not approach you.
* Work cooperatively when asked to do group assignments, which is a lot.
* Remain quiet and respectful when the teacher or other students addresses the class.
* Raise your hand if you have questions, and ask many.
* Speak in a respectful manner at all times.
* Stan on task, be an independent worker, and do not disturb others around you.
* Keep your head up; **sleeping in class is never permitted**.
* Do neat, careful, accurate work on all assignments, papers, and projects.
* Remain in you assigned seat until the bell rings.
* Learn and understand the content related to the course, put forth effort.
* Become a more active, productive, and participatory citizen.
* Stay positive in every single situation.

**Guidelines for Psychology Success**

**T**ake Responsibility

**C**ommit to Learning

**H**onor Self and Others

**S**erve and Contribute

**Our school believes that we are:**

**C**onnected

**R**esponsible

**E**ngaged

**E**xceptional

**K**ind

**Grading**

**Grades (Scale and Value):**

* Fayette County Public Schools Grading Scale will be used.

A=92-100

B=83-91

C=74-82

D=65-73

.5 and above grades will be rounded up, .4 and lower grades will not be rounded up.

Your grade will be averaged as follows:

-Category 1/Formative 50%

This includes daily in-class work, homework, and participation.

-Category 2/Summative 35%

This includes major tests and projects

-Category 3/ Final Exam 15%

**Classroom Procedures**

**Entering the Classroom:**

* Arrive on time.
* Get your text book/folder, then go directly to your assigned seat.
* Place your backpack or books and any other items underneath your chair in the given spot.
* Read the board for the daily agenda and assignments. **I expect you to know the posted daily outcomes.**

**Opener/Bellringer/Journal: No Talking**

* In your assigned seat, you should complete the opening activity
* This is a time for you get organized and focus on the day. It is also a time for the teacher to take attendance and so forth.
* This will be the first 10-15 minutes of class.
* -Participation in the journal is key!!!

**Tentative Class Schedule:**

* 10 minutes- Opener
* 20 minutes- Content
* 20 minutes- Activity
* 20 minutes- Content
* 10 minutes- Discussion/presentations
* 10 minutes- Exit slip

**Tardy to Class:**

* If you are in the hallway when the bell rings without a note, you are tardy.
* I am not lenient on this, at all, even if you complain.

**Cheating:**

* Refer to your student handbook for complete description.
* If you copy another student’s work= you and the other student will receive a 0, no exceptions.
* Plagiarizing=copying and pasting others words into your essay or project you will receive a 0, no exceptions.

**Bathroom/Locker/Hallway Passes:**

* The 10/10 rule always applies.
* You may ask to leave the room only during appropriate times during class.
* Don’t abuse this privilege, 5 minutes or less.

**Supplies:**

* Some types of notes will be taken each and every day.
* You should bring ample notebook paper and all other supplies (pencil/pen, work)
* If you are missing something, ask another student.

**Heading your paper:**

* You need to write your **FULL** name, date, and class block on every paper.

**Turning in Assignments:**

* All assignments must be turned in on the specified due date. In the classroom, we turn everything in in the **TOP TRAY**.
* In the event of an absence, whether it be excused or unexcused, your work is still due when you return.
* Any late work will be accepted during the current unit (all Unit 1 late work is due no later than the Unit 1 test) and will be given a minimum of 10% deduction.

**Returning Assignments:**

* Papers will be graded on a weekly basis. Obtain your graded assignments on a daily basis by checking the bottom tray or folder designated for your class.
* Please keep each and every returned assignment for the semester.

**Finding out Grade Status:**

* Refer often to Infinite Campus for your grade status. Make sure your parents have a login and password.
* I will give you individual grade printouts on a regular basis (hopefully bi-weekly).
* If you still have a question about your grade, you can see me **before or after** class.

**End of Class Dismissal:**

* Before dismissal each student must have the area around his/her seat free of trash, papers, and clean.
* Any supplies borrowed during class need to be returned to their proper locations.
* No lining up at the door

**Cell Phones/Electronic Devices:**

* District guidelines will be followed. See Code of Conduct. Cell phones are to be turned off and put away between 8:25 and 3:15. Emergency situations must be cleared through me. We will be using our phones often, but in times that we are not using themput them away and prove there is no such thing as a cell phone addiction.

**School Dress Code:**

* Students must follow the guidelines set forth in the student handbook. If you are found to be out of compliance, you will be asked to correct the violation immediately. If you are unwilling or unable to correct the violation, you will be sent to the office.

**Consequences for Rule Violations:**

* Depending on the violation, the consequence could be a teacher/student conference, and/or referral, and/or parent/teacher conference. Typically the following guidelines will apply:
  + 1st offence- verbal warning
  + 2nd offense- verbal warning, hallway conference, phone call home
  + 3rd offense – referral

**Materials**

1. Notebook with Dividers
   1. This will be used to keep all work and will be divided into notes, homework, handouts, test/quizzes, and journal.
2. Paper for notebook/pencil/pen
3. Box of Tissues

**Communication with Families**

-Email is the easiest way to communicate with families. My email is: [chris.long@fayette.kyschools.us](mailto:chris.long@fayette.kyschools.us)

-I am also available for phone calls during my planning period or before/after school hours. My phone number is 381-3632

-I will be sending a letter home if your child drops a significant letter grade or if your child is failing.

- Communication with parents/students will be handled on an as-needed basis.

**Mr. Long’s Class Schedule**

A Day

A1: EBCE

A2: EBCE

A3: Adv. ISS

A4: Plan

B Day

B1: Adv. Political Science

B2: Psychology

B3: ISS

B4: Plan

Please feel free to contact me at any time with questions or concerns. I look forward to working with each of you this school year.

Parents please sign that you have read this syllabus and please have your child return only this page to class by Monday, August 22nd.

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**I have read the syllabus sent home by ­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Student's name) for Mr. Long's class.**

**Parent/Guardian Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Parent/Guardian comments, questions or anything I should know about your child’s learning style that could be helpful in our classroom:

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**Parent/Guardian Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Preferred Method of Contact:­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**